

## Homework

Starting this term, we have amended our approach to homework to take account of research findings, our current school priorities and to ensure greater consistency across the school.

Each week children will be expected to:

- read their reading book **at least 10 minutes per day** (extra reading is also encouraged) to build up their love of reading and fluency. This should be recorded into their blue reading journals.
- complete **20 minutes per week** on TTRS to help consolidate their 2, 5 and 10 times tables.
- revise and memorise an area from the Y2 maths knowledge organiser (to follow).

### UNIFORM

School uniform is expected to be worn each day which includes black school shoes, no trainers. Earrings/jewellery are NOT permitted and will be removed or plasters applied if worn. No nail varnish.

### PE KIT

Our PE day is **Friday and children must come to school in their kit**. All children are expected to do PE unless they have a medical note.

PE kit is: plain white coloured t-shirt, navy shorts/joggers and trainers/plimsolls. School track-suits or also allowed.

### WATER BOTTLE

We encourage children to drink water throughout the day. Please ensure that their bottle is washed daily and refilled with fresh water. **Juice is not permitted.**

KS1	Monday	Tuesday	Wednesday	Thursday	Friday
8.45 – 9.05	registration and challenge time, followed by morning prayer				
9.05 – 9.35	RWInc	RWInc	Collective Worship	RWInc	RWInc
9.35– 10.30	PSHE	Writing	Writing	Writing	Writing
10.30 – 10.45	break time				
10.45 – 11.30	Writing	Maths	Maths	Maths	Maths
11.30– 12.00	Reading	Reading	Reading	Reading	Reading
12.00 – 12.45	lunchtime				
12.45 – 1.15	Handwriting	Handwriting	Handwriting	Handwriting	PSHE
1.15 – 2.00	Music/ Geography	RE	RE	RE	
2.00 – 2.10	break time				
2.10 – 3.15	Maths	ART/ICT	Science	History	PE



# St Patrick's Catholic Primary School

## Year 2 Newsletter

### Autumn Term 2022

Dear Parents

Welcome back to school and to Year 2. We hope you have had a lovely Summer.

It has been lovely to see how well the children have settled into Year 2 and we have a fun and exciting term planned.

In this newsletter you will have an overview of the key learning objectives taught in Year 2, a daily timetable and dates for your diary.

Please remember to tell us of any allergies or medication your child has.

If you have any questions or queries please don't hesitate to ask a member of staff or email us at:

Mrs Murley—[k.bradley201@stp-consett.co.uk](mailto:k.bradley201@stp-consett.co.uk)

Mr Flynn—[h.flynn200@stp-consett.co.uk](mailto:h.flynn200@stp-consett.co.uk)

We are looking forward to working with yourselves and your children this year.

Mrs Murley, Mr Flynn and Mrs Henry

#### Dates for your diaries:

Parents open evenings— 10th & 12th October



## History

- Great Fire of London—as historians we will research the events of the Great Fire of the London and create a timeline of events.
- Rosa Parks & Martin Luther King— as historians we will research the impact these significant figures had on the world today.
- WW1— as historians we will learn about how women supported the war effort and Britain's allies.



## Geography

- Mapping the world— as geographers we will locate countries on a map.
- Describing maps of the world— we will be able to identify north, east, south and west.
- Continents and oceans— we can use an atlas to locate the continents and oceans.

## Computing

- We will be able to programme a BeeBot to follow a set of instructions.
- We will use this knowledge to create our own cartoon.

## Art and Design

- We will use the topics portraits and dreams & nightmares as a focus for our art.
- We will use shapes to create a sculpture and filters on a camera for our portraits.

## WRITING

Write with correct and consistent use of: capital letters, full stops, question marks and exclamation marks

Write using subordination (when, if, that, because) and co-ordination (or, and, but).

Correct and consistent use of present tense & past tense.

Write lower case letters correct size relative to one another.

Show evidence of diagonal and horizontal strokes to join handwriting

## MATHS

Compare and order numbers up to 100 and use  $<$   $>$   $=$ .

Read and write all numbers to 100 in digits & words

Say 10 more/less than any number to 100.

Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards / backwards).

Recall and use +/- facts to 20

Recognise place value of any 2-digit number

## QUALITY TEXTS

Grandad's Island by Benji Davies

Angry by

My Christmas Star by BBC

Leaf Blower by

## RE

Our topics this term include:

Beginnings— *Who made the world and everything in it?*

Signs and Symbols— *Are signs and symbols important?*

Judaism

Preparations—*Do we need to prepare?*

## SCIENCE

Our topics this term include:

Plants & All Living Things— *How can we grow our own salad?* We will investigate what plants need to grow through planting our own seeds and bulbs.

Animals including Humans— *How will 5 a day keep me healthy?* We will investigate how to maintain a healthy lifestyle and the life cycles of animals and humans.

## PSHE & C

We will be completing activities linked to our values: aspiration, kindness, understanding and patience.

## ENTERPRISE/COMMUNITY

Eco Schools  
Harvest Foodbank collection  
Children in Need Advent  
Christmas jumper day  
Fairtrade