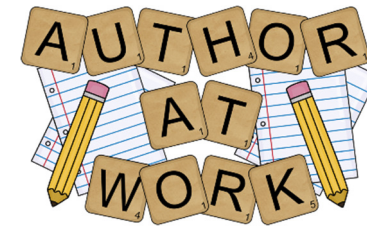


Reading

- Secure with year group phonic expectations.
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
 - commas in lists
 - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.

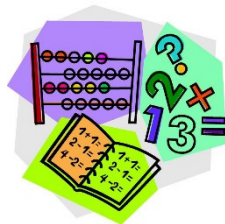


Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (*when, if, that, because*) and co-ordination (*or, and, but*).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns. (*don't, Jane's*)
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.

Mathematics

- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards / backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
 - 2-digit nos & ones
 - 2-digit nos & tens
 - Two 2-digit nos
 - Three 1-digit nos
- Recognise and use inverse ($+/-$).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.



St Patrick's RC Primary School

End of year expectations for Year 2.



This booklet sets out what children in this year group are expected to understand and apply. These are the minimum requirements that your child will need to achieve **by the end of the year** to ensure continued progress through the following year.

These objectives will be focus of direct teaching throughout the year and will be revised and consolidated each term.

Any extra support that you can give your child to help them achieve these objectives is greatly valued.

If you require any additional information or support in knowing how best to help your child, please talk to your child's teacher.

☆ aspiration ☆ inspiration ☆ excellence ☆